### U.S. ENVIRONMENTAL PROTECTION AGENCY 2012 EE REGIONAL MODEL GRANTS PROGRAM

**EVALUATION** 

		TOTAL SCORE (out of 100 points):
APPLICANT		Modified to the first of the second
Applicant ID:	anization	n: Mississippi Department of Environmental Quality  EE0413040  Attorney-client privilege
Reviewer:		Exemption 6 Personal Privacy
and weakness Clear, substan	ses of th	in is used to evaluate proposals based on criteria and associated points delineated in the EE to Solicitation Notice for 2012. In addition, reviewers must provide comments on the strengths be proposals for each criterion, and overall comments about the proposal at the end of the form. It is constructive comments document for the record scores given to proposals, and also help in cants who request a follow-up conversation after receiving their scores.
PRIORITIES:	For inf	ormational purposes, identify which priorities the proposal addresses.
Education one of the	nal Prio	rity: Grant applications must provide information about how the applicant will address at least s listed below. Check the appropriate box (es) for the educational priority(s) named by the hose addressed by the applicant, as determined by the reviewer) (see Section I(C)).
Reviewer	Applicar	nt
		Community Projects: Addressing environmental stewardship in a local formal or informal educational context in rural, suburban and urban settings, and using outdoor, place-based, experiential, service learning and /or community-focused stewardship activities as the primary teaching tool(s).
⊠	⊠	Human Health and the Environment: Educating students of any age group, from the very young through the elderly, and training their educators or community leaders on how to teach, in formal and non-formal settings, in the outdoors and in classrooms, about human health threats from environmental pollution and how to minimize human exposure to preserve good health.
		Career Development: Educating students of any age group, from the very young through the elderly, and training their educators or community leaders on how to teach, in formal and non-formal settings, about environmental issues, solutions and stewardship for the purpose of encouraging interest in careers in environmental fields
	nt (and/o	iority: Grant applications must provide information about how the applicant will address at price or street between the appropriate box(es) for the environmental priority(s) named by those addressed by the applicant, as determined by the reviewer) (see Section I(C)).
		Protecting Air Quality  Assuring Safety of Chemicals and Provided to the Provi
$\boxtimes$	$\boxtimes$	Assuring Safety of Chemicals and Preventing Pollution Cleaning Up Our Communities
		Protecting America's Waters
Card Card		· · · · · · · · · · · · · · · · · · ·

**EVALUATION** 

PROPOSAL EVALUATION CRITERIA - See Section V of the Solicitation Notice for a full explanation of the criteria and scoring.

- (1) Project Summary: Under this factor, proposals will be evaluated based on the extent to which the project summary clearly and completely addresses the content and format described in Section IV(C)(3)(a). Summary should include:
  - Description of applicant organization and partnerships.
  - Summary of project that indicates that the current project has not been previously funded; how it is a model. replicable program; and includes project goals and objectives.
  - Description of how project is to be implemented.
  - Description of the target audience.
  - Lists the expenses and costs associated with the project that EPA will finance.

3

- (2) Project Description: Under this factor, proposals will be evaluated based on how well and the extent to which the applicant addresses the format and content described in Section IV(C)(3)(b):
  - pts 0-10 (i) What: Substantively, clearly and completely explains what the project will entail. including the educational and environmental priorities addressed, the goals the project hopes to achieve, how it will serve as a replicable model for advancing and strengthening the field of environmental education and how the project encourages behavior change associated with stewardship.
    - pts 0-10 (ii) Why: Substantively, clearly and completely explain the need for the project as a model, including why the particular goals, priorities and audience(s) have been chosen.
    - (iii) How: Substantively, clearly and completely explain how the project will accomplish the pts 0-10 stated goals and objectives, including how well the project will encourage behavioral change and increased environmental stewardship, how its methods or programs will serve as a model capable of being replicated in a variety of settings, and how it will advance and strengthen the field of environmental education.
    - pts 0-10 (iv) Who: Proposals will be evaluated based on how well the project:
      - Identifies the target audience, numbers reached, why they were chosen, and clearly explains the recruitment plan, including incentives to be used such as teacher stipends or continuing education credits and if/how the applicant's partner(s) will help with recruitment. (5 points)
      - Reaches a diverse audience, including but not limited to minority, low income

	and tribal communities, and environmental issues that a targeted. (5 points)	d demonstrates how the project will help address are more likely to adversely affect the audience (s)
Subtotal (0 to 40 po	ints)	
Comments (Required):		
and frame for	JACTED	
	2	Exemption 5 Predecisional/Delice

Subtotal (0 to 18 points)

REDACTED

Comments (Required):

(3)	CAPIGILIS	Evaluation how the position in	hi oleci	nder this factor, proposit's success will be track	als will be evalua ked and measure	ated based on the exect and the quality of	ctent to which the app the evaluation plan (s	olicant see
		pts 0-10	)	Substantively, clearly, goals and objectives with should include indicate and outcomes will be EPA's Strategic Plan	will be achieved, tions of how prog tracked and mea and the improvei	tracked and measu ress in achieving the asured, including ho ment of the environr	red. The evaluation p e proposed project ou w well the project sup ment over time.	lan
		Subtota	ıl (0 to	10 points)	Exemption 5	Precedisions	off (3)	
	Comme	nts (Requ	uired):	<u> </u>		Attorney we	is it and a	
				DACTED		Attomey-clie	AT phylicge	
(4)	Budget; (4)):	Under th	is fact	or, proposals will be ev	raluated based or	n how well and to w	hat extent (see Section	on IV(C)
		pts 0-9	(i)	Does the budget information non-federal funds, will	mation clearly an be used.	d accurately show h	ow all funds, both EP	A and
		pts 0-5	(ii)	Is the funding request provide a good return	reasonable giver on the investmen	n the activities propo nt.	sed and does the pro	ject
	-	Subtotal	l (0 to	14 points)				
	Commer	nts (Requ					~ <b>K</b>	
				DACTE		Exemption 5	Predecisional/I Attorney work Attorney-client	oroc
5)	Timeline evaluated	. Logic M I based or	l <b>odel,</b> n how	and Partnership Lette clearly and completely	ers of Commitme and to what exte	ent: Under this fact	or, proposals will be C)(5)):	
		pts 0-6		Timeline: Does the time indicate a realistic time occur.	eline link the act line of when eac	ivities to a clear proj h action, event, mile	ect schedule, and cle stone, and evaluation	arly will
		pts 0-6		<u>Logic Model</u> : Does the the outputs and outcome instructions and informations.	nes developed in	fough the project in	arify in a graphic disprace accordance with the	lay
		pts 0-6	,	Partnership Letters of Odernonstrate how the a and implement the properties of the field and strengthen the field and str	ipplicant will enga <b>oject as a mode</b>	IGE with their partne	r(s) to affectively de-	v <b>elop</b> vance
			ć	No points should be aw indicate endorsement o awarded should reflect the ability of said partne	recommengation the	on of the project. The partnershin(s) as de	a number of paints	

3

Exemption 5 Predecisional/Deliberative
Attorney work product

				V	
			CTION AGENCY ANTS PROGRAM	Exemption 5	Attorney with privilege
(6) Programwell and	mmatic Call to what e	apability extent (se	and Past Performance ee Sections IV(C)(5)(c) ar	: Under this factor, pro	oposals will be evaluated based on how
	pts 0-2	a  \ <i>fe</i>	ind managing the assistai √(C)(5)(c) of the announc	nce agreements ident ement. (If the applicat a neutral score of 1 p	formance in successfully completing ified in the response to Section nt indicated that they have not received point should be given. If no information is
	pts 0-2	th a ro ti u a	ne assistance agreements innouncement, including v eports under those agree mely reported on their pro inder those agreements, a pplicant adequately repo	s identified in respons whether the applicant ments, the extent to wo ogress toward achieviand if such progress writed why not. (If the apthe past, a neutral scott	eting the reporting requirements under e to Section IV(C)(5)(c) of the submitted acceptable final technical which the applicant adequately and the expected outputs and outcomes was not being made whether the applicant indicated that they have not the of 1 point should be given. If no the given.)
Town .	pts 0-5	(iii) D	loes the applicant provide mely and successful achi	e evidence of organiza evement of the object	tional experience and a plan for the ives of the project.
	pts 0-6	а	loes the applicant provide nd resources (and/or the ne proposed project.	evidence of staff exp ability to obtain them)	ertise/qualifications, staff knowledge, to successfully achieve the goals of
		fi	IOTE: EPA may consider les and prior/current gran ne applicant.	relevant information fi tors to verify and/or su	rom other sources, including agency upplement the information supplied by
	Subtota	i (0 to 1	5 points)		
Comme	ents (Requ	uired):		ACTED	·
Worksheet:	i				
Possible p	oint <b>s</b>	Score			- Denotonio post Malin entire
0-3	<del></del>		(1) Project Summa	Exempt Iry	Predocisional/Delity artive Attorney work product Attorney-client privilege
0-40			(2) Project Descrip	otion	Http://oh
0-10			(3) Project Evaluat	ion	
0-14		!	(4) Budget		
0-18			(5) Timeline, Logic	: Model, and Partners	ship Letters of Commitment

TOTAL SCORE (out of 100 points)

REDACTED

0-15

(6) Programmatic Capability and Past Performance

U.S. ENVIRONMENTAL PROTECTION AGENCY 2012 EE REGIONAL MODEL GRANTS PROGRAM

**EVALUATION** 

### APPLICANT INFORMATION

Name of Organization: Mississippi Department of Environmental Quality

Applicant ID:

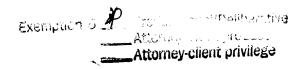
EE0413040

Reviewer:

Exemption 6 Personal Privacy

Overall strengths of the proposal (Required):

REDACTED



Overall weaknesses of the proposal (Required):

HEDACTED

Exemption 5 Predocisional Profits in tive

Attorney walls product ---- Attorney-client privilege

U.S. ENVIRO 2012 EE REG	NMENTA SIONAL I	AL PROTECTION AGENCY MODEL GRANTS PROGRAM	EVALUATION				
Applicant ID:	janizatio	TOTAL SCORE (out of 100 points):  Exemption 5 Predecisional/Deliberation  Attorney west process  Attorney-client privilege  on: Mississippi Department of Environmental Quality  Grant 11288814/EE0413040  ACTED  Xemption 6 Personal Privacy					
and weaknes Clear, substa	ses of the	m is used to evaluate proposals based on criteria and associated points delineated by the solicitation Notice for 2012. In addition, reviewers must provide comments on the proposals for each criterion, and overall comments about the proposal at the end constructive comments document for the record scores given to proposals, and licants who request a follow-up conversation after receiving their scores.	e strenaths				
Education one of the	PRIORITIES: For informational purposes, identify which priorities the proposal addresses.  Educational Priority: Grant applications must provide information about how the applicant will address at least one of the priorities listed below. Check the appropriate box (es) for the educational priority(s) named by the applicant (and/or those addressed by the applicant, as determined by the						
Reviewer			5)).				
		Community Projects: Addressing environmental stewardship in a local formal informal educational context in rural, suburban and urban settings, and using our place-based, experiential, service learning and /or community-focused stewards activities as the primary teaching tool(s).					
		Human Health and the Environment: Educating students of any age group, fivery young through the elderly, and training their educators or community leade how to teach, in formal and non-formal settings, in the outdoors and in classroor human health threats from environmental pollution and how to minimize human to preserve good health.	rs on				
		Career Development: Educating students of any age group, from the very your through the elderly, and training their educators or community leaders on how to formal and non-formal settings, about environmental issues, solutions and steward for the purpose of encouraging interest in careers in environmental fields.	ng teach, in rdship				
the applica	Environmental Priority: Grant applications must provide information about how the applicant will address at least one of the priorities listed below. Check the appropriate box(es) for the environmental priority(s) named by the applicant (and/or those addressed by the applicant, as determined by the reviewer) (see Section I(C)).						
		Protecting Air Quality					
		Assuring Safety of Chemicals and Preventing Pollution					

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Cleaning Up Our Communities

Protecting America's Waters

**EVALUATION** 

PROPOSAL EVALUATION CRITERIA - See Section V of the Solicitation Notice for a full explanation of the criteria and scoring.

- (1) <u>Project Summary:</u> Under this factor, proposals will be evaluated based on the extent to which the project summary clearly and completely addresses the content and format described in Section IV(C)(3)(a). Summary should include:
  - Description of applicant organization and partnerships.
  - Summary of project that indicates that the current project has not been previously funded; how it is a model, replicable program; and includes project goals and objectives.
  - Description of how project is to be implemented.
  - Description of the target audience.
  - Lists the expenses and costs associated with the project that EPA will finance.

pts 0-3

Subtotal (0 to 3 points)	<b>)</b>
Comments (Required):	Exemption 5 4 Pressure 1 tales
REDACTED	Attorney well process  Attomey-client privilege

- (2) <u>Project Description:</u> Under this factor, proposals will be evaluated based on how well and the extent to which the applicant addresses the format and content described in Section IV(C)(3)(b):
  - pts 0-10 (i) What: Substantively, clearly and completely explains what the project will entail, including the educational and environmental priorities addressed, the goals the project hopes to achieve, how it will serve as a **replicable model** for advancing and strengthening the field of environmental education and how the project encourages behavior change associated with stewardship.
  - pts 0-10 (ii) Why: Substantively, clearly and completely explain the need for the project as a model, including why the particular goals, priorities and audience(s) have been chosen.
    - pts 0-10 (iii) How: Substantively, clearly and completely explain how the project will accomplish the stated goals and objectives, including how well the project will encourage behavioral change and increased environmental stewardship, how its methods or programs will serve as a model capable of being replicated in a variety of settings, and how it will advance and strengthen the field of environmental education.
    - pts 0-10 (iv) Who: Proposals will be evaluated based on how well the project:
      - Identifies the target audience, numbers reached, why they were chosen, and clearly explains the recruitment plan, including incentives to be used such as teacher stipends or continuing education credits and if/how the applicant's partner(s) will help with recruitment. (5 points)
      - Reaches a diverse audience, including but not limited to minority, low income
        and tribal communities, and demonstrates how the project will help address
        environmental issues that are more likely to adversely affect the audience (s)
        targeted. (5 points)

Subtotal (0 to 40 points)

Subtotal (6 to 40	pomer	
Comments (Required):	REDACTED	
Exemption 5 A Predect	sisjonal/Dali's and the same of the same o	

Attorney client privilege

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### U.S. ENVIRONMENTAL PROTECTION AGENCY 2012 EE REGIONAL MODEL GRANTS PROGRAM

2012 EE REGIONAL MODEL	GRANTS PROGRAM	EVALUATIO
(3) Project Evaluation: Use explains how the proje Section IV(C)(3)(c)):	nder this factor, proposals will be evaluated it's success will be tracked and measured a	d based on the extent to which the applicant and the quality of the evaluation plan (see
pts 0-10 Subtotal (0 t	EPA's Strategic Plan and the improvement	s in achieving the proposed project outputs red, including how well the project supports
Comments (Required)	exemption 5	Credocisional/Delity and the
		_Attorney werk proc
	REDACTED	Anotic business
		w well and to what extent (see Section IV(C)
		curately show how all funds, both EPA and
	Is the funding request reasonable given the provide a good return on the investment.	activities proposed and does the project
Subtotal (0 to	14 points)	
Comments (Required):	The state of the s	
REDAC	Atto	Scrisional/Politecative Constitution Emey-client privilege
(5) Timeline, Logic Model,	and Dowler and L. C.	
evaluated based on how	learly and completely and to what extent (s	Under this factor, proposals will be ee Section IV(C)(5)):
prs u-6 (i)	<u>imeline</u> : Does the timeline link the activities indicate a realistic timeline of when each acti ccur.	s to a clear project schedule, and clearly ion, event, milestone, and evaluation will
pts 0-6 (ii) <u>L</u>	ogic Model: Does the applicant, through a lise outputs and outcomes developed through structions and information in Appendix C.	
pts 0-6 (iii) E	artnership Letters of Commitment: Do the le emonstrate how the applicant will engage w nd implement the project as a model that nd strengthen the field of EE.	etters of commitment from partners ith their partner(s) to effectively develop could be replicated, and could advance
aı	o points should be awarded if no letters of co dicate endorsement or recommendation of t varded should reflect the extent of the partno e ability of said partnership(s) to fulfill the pro	no project. The number of points
Subtotal (0 to 18	points)	ojeci guais.
Comments (Required):		
FEDA	CTED	remption 5 Predecisional/Deliberative
	3	Attorney work production attorney-client original

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### U.S. ENVIRONMENTAL PROTECTION AGENCY 2012 EE REGIONAL MODEL GRANTS PROGRAM

**EVALUATION** 

(6) <u>Programmatic Capability and Past Performance:</u> Under this factor, proposals will be evaluated based on how well and to what extent (see Sections IV(C)(5)(c) and V(A)(5)):

pts 0-2

(i) Does the applicant provide evidence of past performance in successfully completing and managing the assistance agreements identified in the response to Section IV(C)(5)(c) of the announcement. (If the applicant indicated that they have not received federal grants in the past, a neutral score of 1 point should be given. If no information is provided, a score of zero should be given.)

(ii) Does the applicant demonstrate a history of meeting the reporting requirements under the assistance agreements identified in response to Section IV(C)(5)(c) of the announcement, including whether the applicant submitted acceptable final technical reports under those agreements, the extent to which the applicant adequately and timely reported on their progress toward achieving the expected outputs and outcomes under those agreements, and if such progress was not being made whether the applicant adequately reported why not. (If the applicant indicated that they have not received federal grants in the past, a neutral score of 1 point should be given. If no information is provided, a score of zero should be given.)

pts 0-5 (iii) Does the applicant provide evidence of organizational experience and a plan for the timely and successful achievement of the objectives of the project.

pts 0-6 (iv) Does the applicant provide evidence of staff expertise/qualifications, staff knowledge, and resources (and/or the ability to obtain them) to successfully achieve the goals of the proposed project.

NOTE: EPA may consider relevant information from other sources, including agency files and prior/current grantors to verify and/or supplement the information supplied by the applicant.

Subtotal (0 to 15 points)

Comments (Required):

PEDACTED

Exemption 5 Predoubles of them of Attorney Steel Stocked Attorney-client privilege

#### Worksheet:

	Possible points	<u>Score</u>	
See S	0-3		(1) Project Summary
	0-40		(2) Project Description
	0-10		(3) Project Evaluation
18.00 30.00	0-10		(4) Budget
	0-18		(5) Timeline, Logic Model, and Partnership Letters of Commitment
	0-15		(6) Programmatic Capability and Past Performance
			TOTAL SCORE (out of 100 points)

Exemption 5 Predecisional/Deliberative
Attorney work product
Attorney-client privilege

**EVALUATION** 

### APPLICANT INFORMATION

Name of Organization: Mississippi Department of Environmental Quality

Applicant ID:

Grant 11288814/EE0413040

Reviewer:

Exemption 6 Personal Privacy

Overall strengths of the proposal (Required):

REDACTED

Predecisional/Deliberative Attorney work product Attorney-client privilege

Overall weaknesses of the proposal (Required):

REDACTED

Exemption 5. Predecisional/Deliberative Attorney were product Attomey-client privilege

U.S. ENVIRONMENTAL PROTECTION AGENCY 2012 EE REGIONAL MODEL GRANTS PROGRAM

**EVALUATION** 

		TOTAL SCORE (out of 100 points): 0.0
APPLICANT Name of Orga Applicant ID: Reviewer.	nizatio	Attack Exemption 6 Personal Privacy
and weakness Clear, substan	es of t	m is used to evaluate proposals based on criteria and associated points delineated in the EE nt Solicitation Notice for 2012. In addition, reviewers must provide comments on the strengths he proposals for each criterion, and overall comments about the proposal at the end of the form, and constructive comments document for the record scores given to proposals, and also help in licants who request a follow-up conversation after receiving their scores.
PRIORITIES:	For in	formational purposes, identify which priorities the proposal addresses,
Education one of the	al Priorition	prity: Grant applications must provide information about how the applicant will address at least es listed below. Check the appropriate box (es) for the educational priority(s) named by the those addressed by the applicant, as determined by the reviewer) (see Section 1/0).
\\delta		Community Projects: Addressing environmental stewardship in a local formal or informal educational context in rural, suburban and urban settings, and using outdoor, place-based, experiential, service learning and /or community-focused stewardship activities as the primary teaching tool(s).
×		Human Health and the Environment: Educating students of any age group, from the very young through the elderly, and training their educators or community leaders on how to teach, in formal and non-formal settings, in the outdoors and in classrooms, about human health threats from environmental pollution and how to minimize human exposure to preserve good health.
, ,		Career Development: Educating students of any age group, from the very young through the elderly, and training their educators or community leaders on how to teach, in formal and non-formal settings, about environmental issues, solutions and stewardship for the purpose of encouraging interest in careers in environmental fields
Environment least one of the applican	t (and/	dority: Grant applications must provide information about how the applicant will address at orities listed below. Check the appropriate box(es) for the environmental priority(s) named by or those addressed by the applicant, as determined by the reviewer) (see Section I(C)).
111		Assuring Safety of Chemicale and Barrell III
<b>谷</b> '		Protecting Air Quality Assuring Safety of Chemicals and Preventing Pollution Cleaning Up Our Communities
		Protecting America's Waters
		Exemption 5 Predecisional/Deliberative Attorney work product Attorney-client privilega

**EVALUATION** 

PROPOSAL EVALUATION CRITERIA - See Section V of the Solicitation Notice for a full explanation of the criteria and scoring.

- (1) Project Summary: Under this factor, proposals will be evaluated based on the extent to which the project summary clearly and completely addresses the content and format described in Section IV(C)(3)(a). Summary should include:
  - Description of applicant organization and partnerships.
  - Summary of project that indicates that the current project has not been previously funded; how it is a model. replicable program; and includes project goals and objectives.
  - Description of how project is to be implemented.
  - Description of the target audience.
  - Lists the expenses and costs associated with the project that EPA will finance.
    - 0.0 pts 0-3

Subtotal (0 to 3 points) 0.0

Exemption 5 Predecisional/Deliharative \_Attorney work product \_\_Attorney-client privilege

Comments (Required):

## REDACTED

- (2) Project Description: Under this factor, proposals will be evaluated based on how well, and the extent to which the applicant addresses the format and content described in Section IV(C)(3)(b):
  - 0.0 pts 0-10
- (i) What: Substantively, clearly and completely explains what the project will entail, including the educational and environmental priorities addressed, the goals the project hopes to achieve, how it will serve as a replicable model for advancing and strengthening the field of environmental education and how the project encourages behavior change associated with stewardship.
- pts 0-10 0.0
- (ii) Why: Substantively, clearly and completely explain the need for the project as a model, including why the particular goals, priorities and audience(s) have been chosen.
- pts 0-10 90
- (iii) How: Substantively, clearly and completely explain how the project will accomplish the stated goals and objectives, including how well the project will encourage behavioral change and increased environmental stewardship, how its methods or programs will serve as a model capable of being replicated in a variety of settings, and how it will advance and strengthen the field of environmental education.
- 0.0
- pts 0-10 (iv) Who: Proposals will be evaluated based on how well the project:
  - · Identifies the target audience, numbers reached, why they were chosen, and clearly explains the recruitment plan, including incentives to be used such as teacher stipends or continuing education credits and if/how the applicant's partner(s) will help with recruitment. (5 points)
  - Reaches a diverse audience, including but not limited to minority, low income and tribal communities, and demonstrates how the project will help address environmental issues that are more likely to adversely affect the audience (s) targeted. (5 points)

Subtotal (0 to 40 points)

Comments (Required):

		1
Exemption	5	

Predecisional/Delibarative

(3) <u>Pro</u> exp Sec	olect plains ction i	Evaluation: the broject (C)(3)(c)):	Inder this factor, proposals will be evaluated based on the extent to which the applicant of success will be tracked and measured and the quality of the evaluation plan (see
1	0.0		Substantively, clearly, and completely explains have

Substantively, clearly, and completely explains how success in meeting project goals and objectives will be achieved, tracked and measured. The evaluation plan should include indications of how progress in achieving the proposed project outputs and outcomes will be tracked and measured, including how well the project supports EPA's Strategic Plan and the improvement of the environment over time.

0.0 Subtotal (0 to 10 points)

Comments (Required):

REDACTED

Exemption 5 Predecisional/Deliberative \_ Attorney were prod Attomey-client privilege

(4) Budget: Under this factor, proposals will be evaluated based on how well and to what extent (see Section IV(C) 0.0

pts 0-9

(i) Does the budget information clearly and accurately show how all funds, both EPA and

0.0 pts 0-5

(ii) Is the funding request reasonable given the activities proposed and does the project provide a good return on the investment.

0.0 Subtotal (0 to 14 points)

Exemption 5 ♠ Predecisional/Deliberative .Attorney work product Attomey-client privilege

Comments (Required):

REDACTED

(5) Timeline, Logic Model, and Partnership Letters of Commitment: Under this factor, proposals will be evaluated based on how clearly and completely and to what extent (see Section IV(C)(5)): pts 0-6

(i) Timeline: Does the timeline link the activities to a clear project schedule, and clearly indicate a realistic timeline of when each action, event, milestone, and evaluation will OCCUr.

0.0 pts 0-6

(ii) Logic Model: Does the applicant, through a Logic Model, clarify in a graphic display the outputs and outcomes developed through the project in accordance with the instructions and information in Appendix C.

0.0 pts 0-6 (iii) Partnership Letters of Commitment. Do the letters of commitment from partners demonstrate how the applicant will engage with their partner(s) to effectively develop and implement the project as a model that could be replicated, and could advance and strengthen the field of EE.

No points should be awarded if no letters of commitment are included, or if letters only indicate endorsement or recommendation of the project. The number of points awarded should reflect the extent of the partnership(s) as described in the letters, and the ability of said partnership(s) to fulfill the project goals.

0.0 Subtotal (0 to 18 points)

Comments (Required):

REDACTED

Examption 5 Attorney were product

Attomey-client privilege

**EVALUATION** 

- (6) <u>Programmatic Capability and Past Performance:</u> Under this factor, proposals will be evaluated based on how well and to what extent (see Sections IV(C)(5)(c) and V(A)(5)):
  - 0.0 pts 0-2 (i) Does the applicant provide evidence of past performance in successfully completing and managing the assistance agreements identified in the response to Section IV(C)(5)(c) of the announcement. (If the applicant indicated that they have not received federal grants in the past, a neutral score of 1 point should be given. If no information is provided, a score of zero should be given.)
  - 0.0 pts 0-2 (ii) Does the applicant demonstrate a history of meeting the reporting requirements under the assistance agreements identified in response to Section IV(C)(5)(c) of the announcement, including whether the applicant submitted acceptable final technical reports under those agreements, the extent to which the applicant adequately and timely reported on their progress toward achieving the expected outputs and outcomes under those agreements, and if such progress was not being made whether the applicant adequately reported why not. (If the applicant indicated that they have not received federal grants in the past, a neutral score of 1 point should be given. If no information is provided, a score of zero should be given.)
  - 0.0 pts 0-5 (iii) Does the applicant provide evidence of organizational experience and a plan for the timely and successful achievement of the objectives of the project.
  - 0.0 pts 0-6 (iv) Does the applicant provide evidence of staff expertise/qualifications, staff knowledge, and resources (and/or the ability to obtain them) to successfully achieve the goals of the proposed project.

NOTE: EPA may consider relevant information from other sources, including agency files and prior/current grantors to verify and/or supplement the information supplied by the applicant.

• 0.0 Subtotal (0 to 15 points)

Comments (Required):

### REDACTED

#### Worksheet:

Possible points	Score	Exemption 5 Repredecisional/Deliberative
<b>0-3</b>	0.0	(1) Project Summary  Attorney work proceed Attorney-client privilege
0-40	0.0	(2) Project Description
0-10	0.0	(3) Project Evaluation
0-14	0.0	(4) Budget
0-18	0.0	(5) Timeline, Logic Model, and Partnership Letters of Commitment
0-15	0.0	(6) Programmatic Capability and Past Performance
	0.0	TOTAL SCORE (out of 100 points)

AEDACTED

**EVALUATION** 

### APPLICANT INFORMATION

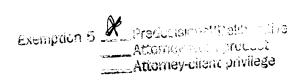
Name of Organization:

Applicant ID: EED413040 Reviewer:

**HEDACTED** 

Exemption 6 Personal Privacy

Overall strengths of the proposal (Required):



REDACTED

Overall weaknesses of the proposal (Required):



REDACTED